

## Short Essay Higher Education In Bd

is in higher education in Bangladesh. We will touch upon

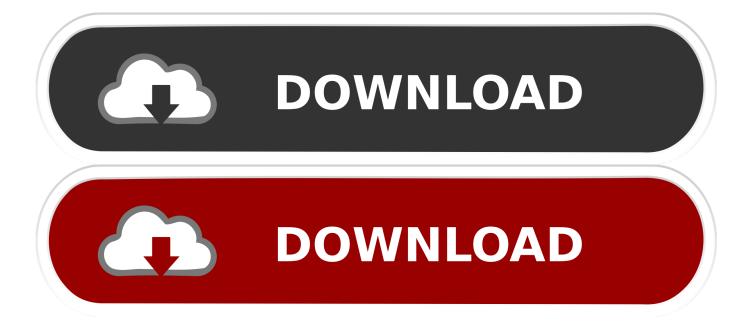
Involvent at the secondary level and large number of nation put a pressure for admission in the higher but due to limitation of capacity, annually thirty-file over 275.000 students passed H.S.C., but only less than 100.000 could be admitted in the universities and most among the rest got admitted into the National University colleges or dispective remaining variat number. The needlis to open alternative choices such as vocational education, correspondence course, open university programmes, departmental training by employing the second to the line, in order to conserve resources and maintain the second to the involve a careful and detailed planning, a massive programme of vocational education and a larger allocation of funds.



vocational education and a larger allocation of funds. Quality: Assurance of quality, rather than scoring just quantity, higher education, it is a general perception and a very widely on the quality of higher education i and for that matter of education tangladesh is low and that the standard has failen over time. The benchmark of comparison may be international or even national when the temporal reference is considered. Quality of higher education is usually measured by employability of the products. The existing pattern of unemployment and under-employment of university graduates implies that the system is not working efficiently and effective), haven and classroom teaching higher education through nesults of estimation as an indicator for qualitative excellence, inadequate initionship between research and classroom teaching the right type of higher education. The demand for higher education all singlements, unsalt lable or studying in various streams put a great pressure upon the universities and colleges. This pressure for studying varieties of studying varieties of subjects and opportunities for studying in various streams put a great pressure upon the universities and colleges. This pressure for admission along with existing inadequate facilities, resources, personnel, library, laboratory facilities and accommodation significative affect the quality of higher education.

Governance: The greatest challenge to higher education in Bangladesh today is dehnicely in establishing the principles of good governance, which includes, authority, autonomy, transparency, accountability, participation, responsivemens, coordination, efficiency, capacity building, equity and sustainability. Satisfying demands of all these indicators is not at all easy, but efforts must be made to such an end. The problems of governance are quite different in the public and private university systems. but is can summarily be said that most of the universities privates such are not or the problems of misgovernance. During the past, many eating university systems. During the past, many active constraintient terms the problems of misgovernance. public universities have been accused of serious administrative and financial irregularities, while many among the private universities have similarly been

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